Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0500 Kansas City | Status: Submission Approved by KSDE on 12/20/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [x] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Disproportionality will be addressed through ongoing efforts regarding DLM participation. Annual training is provided with ongoing follow-up to IEP case managers regarding the DLM participation guidelines, accommodations available on the general assessment, and the concept of Least Dangerous Assumption.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	22%
Math:	3%
Science:	9%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP Teams are utilizing the KSDE DLM Participation guidelines to review qualifications for the alternate assessment at least annually for each student. Additionally, teams
review evaluation data and classroom performance to make these determinations. This is to ensure that only the students with the most significant cognitive disabilities are assessed using the alternate assessment. These guidelines are also utilized when receiving transfer students who have alternate assessment in their incoming records.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district provides annual professional development to identified IEP case managers regarding the KSDE DLM participation guidelines and flowchart. Additionally, this professional development includes the concept of the least dangerous assumption and the role it plays in assessment decisions. IEP teams review student's assessment decisions at least annually.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No